



CELEBRATE OUR LEARNING and SET GOALS FOR NEXT TIME...

S	Share, Evaluate and Reflect	<p>What can we do with our new learning? Based on learning, students invent, share, display and communicate their learning. Teachers provide reflection tools and opportunities, and guide student evaluation.</p>
P	Personalise	<p>How does this learning connect to my life? Teachers can lead whole class inquiry, or direct/ guide individual or group inquiry. Students develop action plan for learning. <i>STOP AND THINK – do we have the knowledge, skills and tools we need?</i></p>
E	Explore	<p>What do we know? What do we need to know? Direct teaching of the basic content needed for the topic, based on previous step. <i>STOP AND THINK – do we have all the skills and tools we need?</i></p>
T	Take	<p>What knowledge, skills or tools might we need on our journey? Teachers will undertake Direct Acts of Teaching around the skills, Key Competencies, thinking tools and ICT that will be needed for the inquiry.</p>
S	Setting Out	<p>Where could this journey take us? Teachers will provide students with a wide variety of experiences around the general topic. This is done at a surface level at this point. The material will be presented in as wide a range of modalities and media as possible. Students will record wonderings and new learning. This step is finished when the learners are excited about the learning and they have a purpose for learning. This purpose should be as authentic as possible.</p>